

Saint Francis High School
Great Books
Summer Reading 2017

Great Books students are required to read *Rebecca* by Daphne Du Maurier. Check the ISBN when you purchase your copy and bring the correct edition to class: 0380730405. During the first week of school, you will be tested on your understanding of the novel.

For the **2nd book**, please choose one title from the provided list. For the 2nd book, you may be required to write an essay, complete a creative project, or show your knowledge of the book by answering interpretive questions.

Be sure that you are prepared with annotated copies of your novels on the first day of school. Your Great Books teacher is looking forward to discussing both novels with you.

The Sweetness at the Bottom of the Pie, Alan Bradley—Eleven year old Flavia de Luce is an aspiring detective and chemist who attempts to solve a murder that literally lands in her backyard.

The Book Thief, Markus Zusak—It is 1939 in Nazi Germany. Death is personified in this novel focusing on a foster girl whose foster family hides a Jewish man in their basement. She searches for a type of escape through the books she steals.

Night, Elie Weisel -- Weisel's gripping account of his life in a Nazi death camp teaches the reader many important lessons about survival and hope.

All But My Life, Gerda Weissman Klein -- Klein writes of her journey to survival as a teenage girl during the Holocaust.

And Then There Were None, Agatha Christie -- A mystery that will keep you on the edge of your seat, this tale is set on an abandoned island. Will any character return to the mainland?

The Shining, Stephen King -- This horror story is set in an old hotel. It's not for the faint of heart!

The Curious Incident of the Dog in the Night-Time, Mark Haddon -- The narrator's unique abilities and perspective on life make this an interesting read. (Some strong language.)

I Am Malala, Malala Yousafzai -- Anyone interested in current events will enjoy this non-fiction book by a young woman who stood up to the Taliban.