

## APUSH 2019-2020 Summer Reading Assignment

1. Read the first four chapters of our textbook, *America's History, Ninth Edition*, you need to turn in complete responses to the questions, or defined terms, or outlines as indicated below for Chapters 1, 2, 3 and 4. This written you will turn in for credit. \*I recommend you cite the pages where you found your answers so you can find that information again if needed.\*

**\*\*Your responses/notes/outlines must be hand written\*\***

2. Read the documents from John Winthrop and Roger Williams. Print, read and annotate both, and use the APUSH documents analysis page "CAPP" which is also attached. Do one analysis page as best you can for each. You will need to turn in the annotated documents with your analysis sheets. Don't do this assignment until you've read about the colonial era! It will make much more sense that way- and you can use that info in your annotations.

3. Read the Declaration of Independence. (*Great Issues in American History* vol. 2, Part I, Document 14, pg.70~ or another source is ok too.) Memorize the first three sentences beginning and ending with: "When in the course of human events.....most likely to effect their safety and happiness." Be prepared to write out and discuss.

4. Familiarize yourself with the Constitution, its structure and the Amendments, in particular the Bill of Rights. (*Great Issues in American History* vol. 2, Part II, Document 4, pg.88~ or another source is ok too.) Memorize the Preamble. Be prepared to write out and discuss.

### Some Notes ☺

At the beginning of school in August, you will take a short, approximately 25 question multiple choice test on your summer work, in addition to a written assessment of the memorized pieces. We will have at least one, maybe two days of class before those assessments. You will complete a project where you can highlight what you have learned about the colonial empires. I also encourage you to work with a friend if you find that helpful, but remember that you are responsible for your own learning and therefore you need to **write your work individually** and in **your own words**. Your work must be your work must be handwritten. \*Note that homework notes for later chapters will also need to be handwritten.

I encourage you to start your reading no later than mid-July to ensure you have time to complete the assignment and to ensure the material is fresh in your mind for when we start school in August. If you want to start or complete it earlier- yay for you, but do review a little before school is back in session if necessary.

I will not be checking my email daily, but I will do so periodically, so if you have questions about your work, I will get back to you with a response as soon as I can.

Restful working wishes for you! ☺ Ms. Hilts and Mrs. VanHouton

## **APUSH Review Questions for Chapters 1, 2, 3 and 4**

In responding the following questions, write complete sentences and use concrete evidence/examples from the text as appropriate. The questions are drawn from the end of chapter questions in the text. You might find the terms list (with pg. numbers) at the end of each chapter helpful.

### **Chapter 1:**

1. What factors might best explain the variations among Native American societies and cultures?
2. How was sub-Saharan Africa affected by the arrival of European Traders?
3. What motivated Portuguese and Spanish expansion into the Atlantic and what were its unintended consequences?
4. How did contact between Europeans, Native Americans, and Africans alter the economies of the three continents? (see # 5 pg.37 for info references).

### **Chapter 2:**

5. Outline the Chapter- traditional or Cornell style
6. Define Key Concepts and Terms pg. 69.

### **Chapter 3:**

7. Identify three new developments between 1660 and 1690 that helped shape England's American Empire.
8. What was tribalization, and how did it help Native Americans cope with their European neighbors?
9. How did their ties to Great Britain and Africa change the lives of American planters?
10. How could Great Britain maintain its mercantilist policies and permit the "salutary neglect" of its colonies at the same time?

### **Chapter 4:**

11. Outline the Chapter ~ traditional or Cornell style
12. \*\*Define key concepts, events, and people pg. 135

**Required Texts:**

Henretta, et al. *America's History*. Ninth Edition. Boston/New York: Bedford, Freeman & Worth, 2018

Hofstadter, Richard, *Great Issues in American History: From the Revolution to the Civil War, 1765-1865*. Vol. II. New York: Vintage Books, 1958.

Hofstadter, Richard and Beatrice K Hofstadter, *Great Issues in American History: From Reconstruction to the Present Day, 1864-1981*. Vol. III. New York: Vintage Books, 1982.